

2017–2018

# ADVANCED COURSE IN GRANT WRITING

## Workshop Dates

Session I: October 6–7, 2017

Session II: November 10–11, 2017

Session III: February 9–10, 2018

Session IV: April 20–21, 2018



## Learning Objectives

Upon completing the Advanced Course in Grant Writing, participants will be able to:

- ▶ Articulate the elements of an effective grant proposal
- ▶ Produce a quality study design, supported by a well-justified budget and a realistic timeline
- ▶ Write a grant proposal for the intended audience, in compliance with grant instructions and demonstrate the mechanics and logic of effective expository writing
- ▶ Describe the components and psychology of the grant review process

## QUESTIONS?

Please contact Antonette Guider,  
[DOR@rsna.org](mailto:DOR@rsna.org) or 1-630-368-3742

## Applicant Criteria

The course is open to all subspecialties in radiology, radiation oncology, and nuclear medicine.

Successful applicants must:

- ▶ Have no previous funding as a principal investigator on an NIH- or NSF-funded project
- ▶ Hold an MD or PhD and be a faculty member
- ▶ Have the support of the department chair including release time to attend the course sessions and time to complete homework
- ▶ Have a viable research idea that matches current research priorities
- ▶ Have a mentor who is willing to provide written input on the proposal-in-progress

**Note:** Candidate's department must commit to providing financial support for air travel and ground transportation to the course site, the RSNA headquarters. RSNA will provide hotel accommodations (two nights) and meals during each session.

There is a limited number of slots available for 2017–2018. Applicants will be selected on a competitive basis by the RSNA Research Development Committee.

**Completed application forms must be received by RSNA no later than July 1, 2017.**

**To access the application form go to [RSNA.org/AGW](http://RSNA.org/AGW).**

This live activity has been approved for *AMA PRA Category 1 Credit™*.

*"This course helped me better understand the grant review process. It gave me an overall sense of what could be a successfully funded grant. The mock study section provided a lot of useful comments and feedback to my proposal."*

**Shandong Wu, PhD**  
University of Pittsburgh

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